Elimination of Racial Discrimination
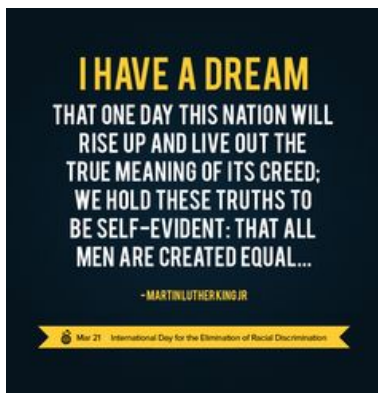
Project: **Your topic is "The Elimination of Racial Discrimination".**

Part A: Using the Internet, research the topic "**Racial Discrimination**". You are to create a brainstorming web on the topic, then write four paragraphs that best explains what "Racial Discrimination" is. Where does it happen and why? (This is Draft One)

Part B: Read the following Web Site and make changes to your first draft research paper. Be sure to add new information. (This becomes Draft two).
http://days.tigweb.org/international-day-for-the-elimination-of-racial-discrimination

Part C: Pick only *one* image from below and explain, in your own words, what you think the image represents. All the images are posted on the school blog site under Com. Tech. Add your appropriate explanation to the appropriate blog. Then read what others have to say about the same picture.

A   B   C

Part D: Here is another image for you to look at. This time, your task is to sign out a digital camera and take photos around the school that offers a similar message. Be creative! You may use props. Edit one image using Photoshop and Post your image to our class share site.

Part E: Your final task is a group task. With two partners, create a slide show to help promote awareness to the problem of racism. Make sure to include information regarding the March 21st event! Note: Your slide show might be played on the hall TV's so be sure that your final product is not offensive to anyone and is appropriate for students at this school.

Images

Research

http://days.tigweb.org/international-day-for-the-elimination-of-racial-discrimination

Photoshop Review on You Tube.

http://www.youtube.com/watch?v=PN_1LVG8Csw

The Ontario Curriculum
Grades 11
SPECIFIC EXPECTATIONS – Communication Technology 11

B1.2 Use a variety of planning techniques and tools *(e.g., research, design briefs, task lists, scripts, mock-ups, storyboards, site maps, project-planning software)* when creating plans for communications projects

B2.1 Define a problem or challenge precisely and in adequate detail, taking into account relevant contextual or background information.

B2.3 Use a variety of information sources and research techniques to help identify possible solutions *(e.g., Internet and library searches, checking manuals and other printed materials, consulting experts)*

B2.4 Use idea-generating techniques such as brainstorming or clarification techniques such as situation analyses to help identify possible solutions; **B2.5** use charts

B3.2 Use appropriate software applications *(e.g., computer graphics, photo editing, video editing)* to complete a variety of tasks associated with designing communications media